

# 学力検査問題タイプ

座席番号

2019 年度学力水準検査

第3学年 第8回 北辰テスト

英語 (12時40分～13時30分)  
(50分間)

## 注意

### 1 解答用紙について

- (1) 解答用紙は1枚で、問題用紙にはさんであります。(解答欄は、解答用紙の両面にあります。)
- (2) 解答用紙のいちばん下の欄に、受験番号(受験票にある番号)と、会場番号・座席番号(座席カードにある番号)と、氏名・フリガナを書き、男・女のどちらかを○で囲みなさい。
- (3) 座席カードについているQRシールを1枚はがし、解答用紙のQRシール欄にはりなさい。
- (4) 答えはすべて解答用紙のきめられたところに書きなさい。

### 2 問題用紙について

- (1) 表紙の所定の欄に座席番号を書きなさい。
- (2) 問題は全部で大問が5問あり、表紙を除いて10ページです。

### 3 解答を書くとき

英語は、アルファベットの形や大文字・小文字の違いがわかるよう、濃くはっきりと書きなさい。わかりにくい場合は、×になります。また、解答欄の枠外に書いた場合は、採点できません。

- テスト開始の合図があるまで、問題を解いてはいけません。問題用紙の表紙を上にして、静かに待ちなさい。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて監督の先生に聞きなさい。
- テスト中、気分が悪くなった場合は、監督の先生に申し出なさい。

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1 放送を聞いて答える問題 (28 点)

問題は、No. 1～No. 7 の全部で 7 題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 5 および No. 7 は、質問に対する答えとして最も適切なものを、A～D の中から 1 つずつ選び、その記号を書きなさい。No. 6 は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は 2 回ずつ放送されます。

【No. 1～No. 3】(各 2 点)

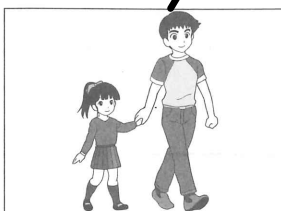
①

No. 1

Mike / every day



A



B



C

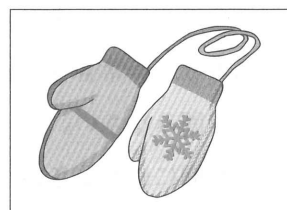


D

②

No. 2

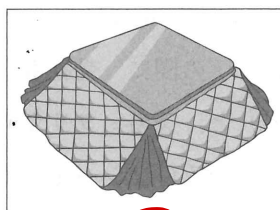
which picture / show weekends



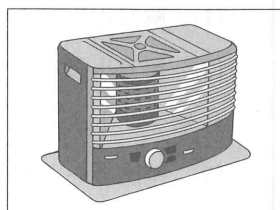
A



B



C



D

don't want to get out  
外に行きたくない

③

No. 3



A

B

C

D

Yuta : the tallest boy  
in class

Koji > Yuta  
taller than

Koji

【No. 4, No. 5】(各 2 点)

④ No. 4

Yumi → Tom

A When is your birthday?

B Will you be free next Saturday afternoon?

C Where do you want to go for your birthday?

D Will you have a party on Saturday?

△ No. 5

Kazuki → アリス?

A When did you come to the station?

B Let's meet at the station at ten.

C I'm sorry I'm late. I'll be there soon.

D I'm waiting for you at the station. Are you having some problem?

【No. 6】(各 3 点)

⑤

(1) Question 1: When did Kana's mother study in Australia?

Answer: She studied there when she was **nineteen** years old.

⑥

(2) Question 2: Who's Linda?

Answer: She is Mary's **daughter**.

⑦

(3) Question 3: Why didn't Andy have a baseball game last Saturday?

Answer: Because **it** **rained**.

【No. 7】(各 3 点)

10月9日 10:00 まで X まで 2 週間 まで!!

⑧

(1) Question 1

A A doctor.

B A soccer player.

C A musician.

D An English teacher.

What is he? 11 months - 1

△

(2) Question 2

A A month ago.

B Three months ago.

C When he was fifteen.

D When he was forty-two.

When is he 24 - 1  
practice speaking

⑨

(3) Question 3

A To help people from other countries at the hospital.

B To teach Japanese to people from other countries.

C To work as a doctor in other countries.

D To enjoy playing soccer with people from other countries.

今 45 2" 3 年 前、2 週間 まで

Why is he want to speak

2 ある文化祭で映画の上映会をします。〔日本語の案内〕をもとに、空欄  ～  にあてはまる適切な1語を、それぞれ英語で書きなさい。なお、空欄  ～  には省略した形や数字は使わないものとします。(12点)

〔日本語の案内〕

映画を楽しんで、わたしたちの未来について考えよう！

日付： 3月7日 土曜日

時間： 午後1時から午後2時50分

場所： 20番教室(図書室の前)

費用： 無料

映画のタイトル： 「未来を守るために」

地球を救うため、懸命に活動するひとりの女子中学生の物語です。

Enjoy a movie and think about our future!

Date： Saturday,  7th

Time： 1:00 p.m. ~ 2:50 p.m.

Place： Room 20 (in  of the library)

Cost： Free

Title： "To Protect Our Future"

It's a story about a  high school girl who tries hard to save the .

(各3点)

(問題は次のページに続きます。)



# ★先に文を見ておく

3 川越市に住む中学3年生のKeitaが、2019年12月に自分の趣味(hobby)について書いた文を読んで、問1～問6に答えなさい。\*印のついてる語句には、本文のあとに[注]があります。(20点)

1 When you walk in a city, you sometimes see \*manhole covers. \*Maybe you've seen a manhole cover with a picture of Toki-no-kane, a famous \*bell tower, in Kawagoe. In Tokorozawa, you can see some manholes with pictures of Toko-ron, the \*mascot of the city. ☐ A I have been interested in manhole covers with \*unique designs since I was a little boy.

2 In 2016, there was an important event: manhole cover cards were first \*issued. Thirty cards were issued in April, and then 44 new cards were issued in August. Many people started collecting them. Now there are 539 different cards, from Hokkaido to Okinawa. A manhole card is small, like a \*playing card. It can be used for \*information. It has a picture of a manhole cover, an \*explanation of its design, and other information. If you want to get a card from some city, you have to go there. For example, you can only get a manhole card of our city at the \*tourist information office at Hon-Kawagoe Station.

☐ B I got my first manhole card in Tokorozawa, and my second one in Urawa.

3 In January 2017, a “\*Manhole Summit” was \*held in Kawagoe. I went there with my father, and there were a lot of people there. ☐ C I met one of my classmates, Haruki. We were surprised to see each other. I was happy to know that he's interested in manhole cards, too. ① From that time, we (become) good friends. We often make short trips together to visit new places, look for manhole covers, and get the cards. It's a lot of fun to have a nice hobby like this, and we can make good friends, too.

4 During summer vacation, I visited Himeji because I wanted to see \*Himeji Castle, a manhole cover with a picture of Himeji Castle on it, and get the card. ☐ D When I was taking pictures of a manhole cover near the station, a young man came up to me and said, “Oh, that's really interesting! ② Now I understand ( ) you're taking pictures here. We don't have manhole covers like this in my country. The ones in my country are not interesting.” We talked \*for a while. The man's name was Jack, and he was from London. I showed him some of my manhole cards. He said, “That's really cool! I'm going to look for other manhole covers like these during my stay in Japan. \*Thanks to you, I learned another way to enjoy my trip. Thank you so much.” I was happy to hear that. It was a wonderful experience because I was able to tell a person from another country about one of the unique and interesting things in Japan. Now I want to continue to visit many other places and keep collecting manhole cards.

[注] manhole cover……マンホールのふた  
bell tower……鐘楼、時計台  
unique design……独特なデザイン  
playing card……トランプ札  
explanation……説明  
Manhole Summit……マンホールサミット  
Himeji Castle……姫路城  
thanks to ……のおかげで

maybe……もしかしたら  
mascot……マスコット  
issue……～を発行する  
information……情報  
tourist information office……観光案内所  
held……hold「～を開催する」の過去分詞  
for a while……しばらくの間

tell ① A B ②

問1 本文中の ☐ A ～ ☐ D のいずれかに、So (collecting many different cards is difficult but very interesting. という1文を補います。どこに補うのが最も適切ですか。 ☐ A ～ ☐ D の中から1つ選び、その記号を書きなさい。(3点)

カードをあつめることは  
むずかしいけれど  
おもしろい

ウ

問2 下線部①について、(become)を適切な形にして、書きなさい。(3点)

became

問3 下線部②について、( )にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア why イ what ウ how long エ when

問4 本文の内容に関する次の質問の答えとなるように、( )に適切な4語の英語を書きなさい。(4点)

Question: Where did Keita get his second manhole card?

Answer: He got in Urawa

問5 Keitaが、(姫路で外国人と会話をしたことをすばらしい体験だった)と述べているのは、その会話を通じてどのようなことができたからですか。日本語で書きなさい。(4点)

外国人に

日本にある「〜」が「おもしろいもの」を教えることを  
できたから。

問6 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア In April 2016, 539 different manhole cards were issued.

イ Haruki and Keita didn't know each other when they met at the Manhole Summit.

ウ Keita wants to collect more manhole cards.

エ There aren't any manhole covers in Jack's country.

4 次の[1]～[4]は、2019年4月から7月にかけての、Wakaba, Ms. Green, Sota の会話と手紙です。これらを読んで、問1～問8に答えなさい。\*印のついている語句には、本文のあとに[注]があります。(30点)

[1] <It's April 2019. Wakaba and Sota are members of the \*newspaper club. They are \*interviewing their new English teacher, Ms. Green.>

Wakaba: Thank you for your time, Ms. Green.  
Ms. Green: You're welcome.  
Sota: We'd like to ask you some questions.  
Ms. Green: OK, \*please go ahead.  
Sota: First, where are you from?  
Ms. Green: I'm from \*Toronto, Canada. Toronto is the biggest city in my country. I came to Japan in February last year. I studied Japanese in Tokyo for about a year, and then came to live in Aoi-cho two weeks ago.  
Wakaba: Oh, you lived in Tokyo. Our town, Aoi-cho, is a small town. Which do you like better?  
Ms. Green: I can't decide. Living in a big city is very exciting. There are a lot of museums, \*theaters, restaurants and shops. But A because I can enjoy the beautiful \*natural scenery around me. I've always lived in big cities, so I started thinking about living in a small town in Japan.  
Wakaba: I see. I hope you'll like our town. What do you want to do here?  
Ms. Green: I want to make good friends with my students, of course. Please try to speak to me in English. I understand Japanese, but you should use English when you're talking to me. I also want to make friends with people in Aoi-cho. So I joined the \*radio-taiso at Taiyo Park yesterday.  
Sota: Oh, really?  
Ms. Green: I live near Taiyo Park. From my room, I can see many people \*exercising to the music every morning. It looked interesting, so I joined them. I've already talked with some people, and they're very \*friendly.  
Sota: I'm glad to hear that.

[注] newspaper……新聞  
please go ahead……どうぞ進めてください  
theater……劇場  
radio-taiso……ラジオ体操  
exercise to the music……音楽にあわせて運動する  
interview……～にインタビューをする  
Toronto……トロント(カナダの都市)  
natural scenery……自然の景色  
friendly……優しい, 友好的な

問1 空欄 A にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

- ア I've never lived in a small town  
イ I don't like living in a big city  
ウ living in a small town is also nice  
エ living in a big city is good

☆ 空らし前後の  
つなかりで解決できる  
スピード大事

問2 本文[1]の内容と合うように、次の英語に続く最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

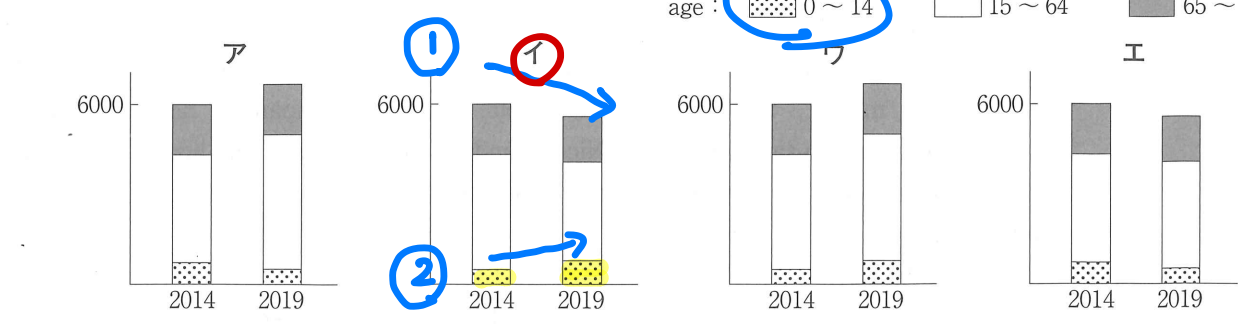
- Ms. Green  
ア joined the radio-taiso at Taiyo Park two weeks ago.  
イ heard about the radio-taiso at Taiyo Park from another teacher.  
ウ wants to speak Japanese with her students.  
エ is from the biggest city in Canada.

[2] <During Golden Week in May, Wakaba goes to Taiyo Park early in the morning and joins the radio-taiso with Ms. Green.>

Ms. Green: I'm glad you could join me this morning, Wakaba. Did you enjoy it?  
Wakaba: Yes. I came here for the first time because it's a little \*far from my house. But I got up early this morning and enjoyed riding my bike here. I feel good now.  
Ms. Green: It's a good way to start the day, isn't it? It makes me happy to see people of all \*ages having a good time together.  
Wakaba: I think so, too. Ms. Green, did you know that the \*population of Aoi-cho was about 6,000 five years ago? This year, like most other small towns in Japan, the population went down. But the number of children \*under 15 years old went up because some new families moved here. They came here to start \*farming or some other \*business.  
Ms. Green: I see. I think people have decided to live here because of its beautiful scenery and \*friendliness. Aoi-cho is a very nice town. I really enjoy my life here.  
Wakaba: I'm happy to hear that. My father says people coming from other places bring new energy to the town, and I think so, too.

[注] far……遠い  
population……人口  
farming……農業  
friendliness……親切  
age……年齢  
under ……～未満  
business……事業, ビジネス

問3 Aoi-cho の人口の推移を表すグラフとして最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)



問4 次の英文が、本文[2]の内容に関する次の質問の答えとなるように、( ) に適切な2語の英語を書きなさい。(4点)

Question: How did Wakaba go to Taiyo Park?  
Answer: She went there ( by bike ).



③ 〈One day in June, Ms. Green writes a letter to her sister, Nicole.〉

Hi, Nicole,

The \*rice paddies are all green and beautiful now in Aoi-cho. I'm continuing to do radio-*taiso* in the park every morning. I have made a lot of friends here, and two of them have become very good friends of mine.

Haruko-san is seventy-five. She lives \*alone in a large traditional Japanese house. Her children live in Tokyo. She says she wants to stay here because she has a lot of friends. I like to have tea and enjoy talking with her on the *engawa* of her house. An *engawa* is a \*wooden porch. It's a good place for a \*casual visit. I'll send a picture of an *engawa* next time. Haruko-san is a Japanese teacher, so she helps me a lot with my Japanese.

My other good friend, Mari-san, moved to Aoi-cho two years ago to open a small restaurant. I love her \*cooking. I sometimes help her at the restaurant on weekends. [cook / teaches / how / me / to / she] Japanese food.

You should visit me \*sometime. I'm sure you'll love this town.

〔注〕 rice paddy……水田

alone……ひとりで

wooden porch……木製のベランダ

casual visit……ちょっとした訪問

cooking……料理

sometime……いつか

teach A B

問5 [ ] 内のすべての語を正しい順序に並べかえて書きなさい。ただし、文頭の文字は大文字で書きなさい。(4点)

She teaches me how to cook

問6 Ms. Green が書いた手紙の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

ア Ms. Green isn't sending a picture of an *engawa* with this letter.

イ Haruko-san wants to go to Tokyo to live with her children.

ウ Haruko-san is an English teacher, so Ms. Green enjoys talking with her.

エ Mari-san opened a restaurant because Ms. Green likes her cooking very much.

④ 〈One day in July, Ms. Green, Wakaba and Sota are talking.〉

Wakaba: Summer vacation is coming soon. Do you have any plans, Ms. Green? Will you go back to Canada?

Ms. Green: No. I'll enjoy summer in Japan with my sister, Nicole. She'll visit me at the end of this month. She's interested in old, traditional Japanese houses. One of my friends, Haruko-san, said that Nicole and I can stay at her house for a few days. We're \*looking forward to it! After that, we'll travel around Tohoku and Hokkaido.

Wakaba: That sounds fun!

Sota: You have a lot of good friends here. I think you make friends easily, Ms. Green. I want to study abroad in the future. Could you give me some \*advice on making friends in other countries?

Ms. Green: Well, I think the most important thing is to talk to other people. Don't wait to be talked to. Even just a \*greeting is good.

Sota: I see. That's good advice. Thank you, Ms. Green.

〔注〕 look forward to ……～を楽しみに待つ  
greeting……あいさつ

advice on ……～についての助言, アドバイス

問7 Ms. Green は Sota に、外国で友達をつくることについてどのようなアドバイスをしましたか。日本語で書きなさい。(4点)

待ってはいで" どんどん 僕の人と話すこと。

問8 次は、後日 Aoi-cho を訪れた Nicole と Ms. Green の会話です。自然な会話になるように、( )

に適切な6語の英語を書きなさい。(4点)

Ms. Green: Nicole, I told you about doing the radio-*taiso* in Taiyo Park. Do you want to come with me tomorrow?

Nicole: Sure! ( ) be there?

Ms. Green: It starts at 6:30 in the morning. So you have to get up early.

Nicole: OK. I'll try.

↓ ……ってことは?

What time / do we have to be

5 次の〔質問〕に対して、〔条件〕に従い、まとまった内容の文章を5文以上の英文で書きなさい。\*印のついている語には、英文のあとに〔注〕があります。(10点)

〔質問〕 What month do you think is the best for \*foreigners to visit Japan?

〔注〕 foreigner……外国人

〔条件〕 ① 1文目は I think で始めて、〔質問〕に対する答えを解答欄の①に書きなさい。

② 2文目以降は、その理由が伝わるように、4文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

1. I think April is the best.

2. I have two reasons.

3. First, it is warm in April.

4. Second, Japan is famous for beautiful cherry blossoms.

5. This is why I want foreigners to enjoy seeing beautiful trees.