

2019 年度学力水準検査

第3学年 第8回 北辰テスト

英 語 (12時40分～13時30分)
(50分間)

注 意

1 解答用紙について

- (1) 解答用紙は1枚で、問題用紙にはさんであります。(解答欄は、解答用紙の両面にあります。)
- (2) 解答用紙のいちばん下の欄に、受験番号(受験票にある番号)と、会場番号・座席番号(座席カードにある番号)と、氏名・フリガナを書き、男・女のどちらかを○で囲みなさい。
- (3) 座席カードについているQRシールを1枚はがし、解答用紙のQRシール欄にはりなさい。
- (4) 答えはすべて解答用紙のきめられたところに書きなさい。

2 問題用紙について

- (1) 表紙の所定の欄に座席番号を書きなさい。
- (2) 問題は全部で大問が4問あり、表紙を除いて9ページです。

3 解答を書くとき

英語は、アルファベットの形や大文字・小文字の違いがわかるよう、濃くはっきりと書きなさい。わかりにくい場合は、×になります。また、解答欄の枠外に書いた場合は、採点できません。

- テスト開始の合図があるまで、問題を解いてはいけません。問題用紙の表紙を上にして、静かに待ちなさい。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて監督の先生に聞きなさい。
- テスト中、気分が悪くなった場合は、監督の先生に申し出なさい。

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1 放送を聞いて答える問題 (28 点)

問題は、No. 1～No. 7 の全部で 7 題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 5 および No. 7 は、質問に対する答えとして最も適切なものを、A～D の中から 1 つずつ選び、その記号を書きなさい。No. 6 は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は 2 回ずつ放送されます。

【No. 1～No. 3】(各 2 点)

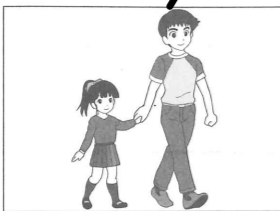
①

No. 1

Mike / every day



A



B



C

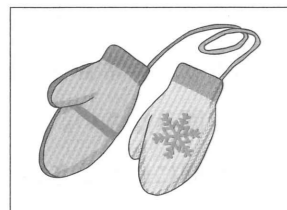


D

②

No. 2

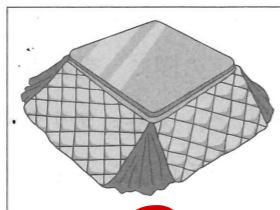
which picture / show weekends



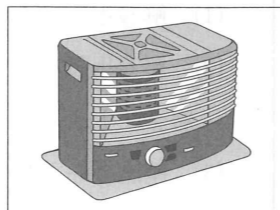
A



B



C



D

don't want to get out
外に行きたくない

③

No. 3



A

B

C

D

Yuta : the tallest boy
in class

Koji > Yuta
taller than

Koji

【No. 4, No. 5】(各 2 点)

④ No. 4

Yumi → Tom

A When is your birthday?

⑤ B Will you be free next Saturday afternoon?

C Where do you want to go for your birthday?

D Will you have a party on Saturday?

⑤ No. 5

Kazuki → アリス?

A When did you come to the station?

B Let's meet at the station at ten.

C I'm sorry I'm late. I'll be there soon.

⑥ D I'm waiting for you at the station. Are you having some problem?

【No. 6】(各 3 点)

⑦

(1) Question 1 : How long did Kana's mother study in Australia when she was a student?

Answer : She studied there (for ten months)

⑧

(2) Question 2 : Who's Linda?

Answer : She is Mary's (daughter)

⑨

(3) Question 3 : Why didn't Andy have a baseball game last Saturday?

Answer : Because (it) (rained).

【No. 7】(各 3 点)

10月9日 10:00 まで X まで 2 週間 まで!!

⑩

(1) Question 1

A A doctor.

⑪ B A soccer player.

C A musician.

D An English teacher.

What is he? 11月 11日 - 1

⑪

(2) Question 2

A A month ago.

B Three months ago.

C When he was fifteen.

⑫ D When he was forty-two.

When is he 24-1
practice speaking

⑫

(3) Question 3

⑬ A To help people from other countries at the hospital.

B To teach Japanese to people from other countries.

C To work as a doctor in other countries.

D To enjoy playing soccer with people from other countries.

今 45 2"
3年前、2 週間 まで!!
Why is he want to speak

2 次の①～④は、2019年4月から7月にかけての、Wakaba、Ms. Green、Sotaの会話と手紙です。これを読んで、問1～問7に答えなさい。＊印のついている語句には、本文のあとに〔注〕があります。
(28点)

① 〈It's April 2019. Wakaba and Sota are members of the newspaper club. They are interviewing their new English teacher, Ms. Green.〉

Wakaba: Thank you for your time, Ms. Green.
Ms. Green: You're welcome.
Sota: We'd like to ask you some questions.
Ms. Green: OK, please go ahead.
Sota: First, where are you from?
Ms. Green: I'm from Toronto, Canada. Toronto is the biggest city in my country. I came to Japan in February last year. I studied Japanese in Tokyo for about a year, and then came to live in Aoi-cho two weeks ago.
Wakaba: Oh, you lived in Tokyo. Our town, Aoi-cho, is a small town. Which do you like better?
Ms. Green: I can't decide. Living in a big city is very exciting. There are a lot of museums, *theaters, restaurants and shops. But A because I can enjoy the beautiful *natural scenery around me. I've always lived in big cities, so I started thinking about living in a small town in Japan.
Wakaba: I see. I hope you'll like our town. What do you want to do here?
Ms. Green: I want to make good friends with my students, of course. Please try to speak to me in English. I understand Japanese, but you should use English when you're talking to me. I also want to make friends with people in Aoi-cho. So I joined the *radio-taiso at Taiyo Park yesterday.
Sota: Oh, really?
Ms. Green: I live near Taiyo Park. From my room, I can see many people *exercising to the music every morning. It looked interesting, so I joined them. I've already talked with some people, and they're very friendly.
Sota: I'm glad to hear that.

〔注〕 theater……劇場 natural scenery……自然の景色
radio-taiso……ラジオ体操 exercise to the music……音楽にあわせて運動する

問1 空欄 A にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

- ア I've never lived in a small town
- イ I don't like living in a big city
- ウ living in a small town is also nice
- エ living in a big city is good

☆ 空らし前後の
つながりで解決できる
スピード大事

② 〈During Golden Week in May, Wakaba goes to Taiyo Park early in the morning and joins the radio-taiso with Ms. Green.〉

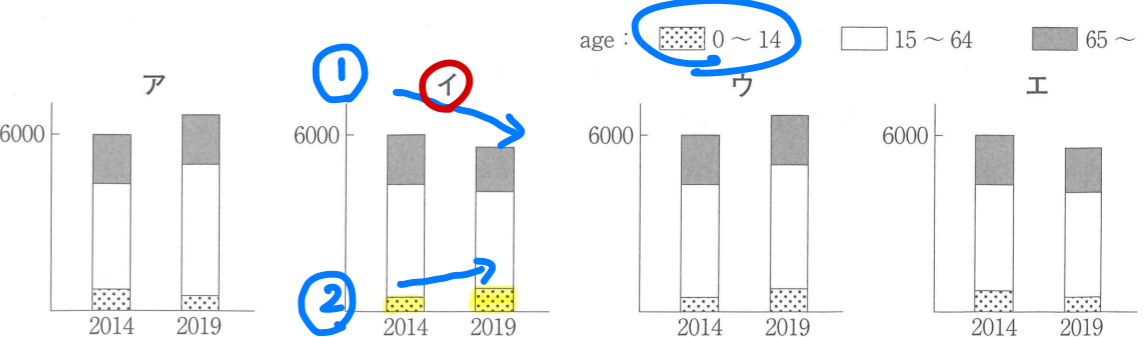
Ms. Green: I'm glad you could join me this morning, Wakaba. Did you enjoy it?
Wakaba: Yes. I came here for the first time because it's a little far from my house. But I got up early this morning and enjoyed riding my bike here. I feel good now.
Ms. Green: It's a good way to start the day, isn't it? It makes me happy to see people of all ages having a good time together.
Wakaba: I think so, too. Ms. Green, did you know that the *population of Aoi-cho was about 6,000 five years ago? This year, [small / like / Japan / in / most / towns / other], the population went down. But the number of children *under 15 years old went up because some new families moved here. They came here to start *farming or some other business.
Ms. Green: I see. I think people have decided to live here because of its beautiful scenery and *friendliness. Aoi-cho is a very nice town. I really enjoy my life here.
Wakaba: I'm happy to hear that. My father says people coming from other places bring new energy to the town, and I think so, too.

〔注〕 population……人口 under ～……～未満
farming……農業 business……事業、ビジネス
friendliness……親切

問2 [] 内のすべての語を正しい順序に並べかえて書きなさい。(4点)

＊SV型、主語、目的語、like などの動詞がないことを見極める
like most other small town in Japan

問3 (Aoi-choの人口の推移を表すグラフ)として最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)



[3] <One day in June, Ms. Green writes a letter to her sister, Nicole.>

Hi, Nicole,

The *rice paddies are all green and beautiful now in Aoi-cho. I'm continuing to do radio-*taiso* in the park every morning. I have made a lot of friends here, and two of them have become very good friends of mine.

Haruko-san is seventy-five. She lives alone in a large traditional Japanese house. Her children live in Tokyo. She says she wants to stay here because she has a lot of friends. I like to have tea and enjoy talking with her on the *engawa* of her house. An *engawa* is a *wooden porch. It's a good place for a *casual visit. I'll send a picture of an *engawa* next time. Haruko-san is a Japanese teacher, so she helps me a lot with my Japanese.

My other good friend, Mari-san, moved to Aoi-cho two years ago to open a small restaurant. I love her cooking. I sometimes help her at the restaurant on weekends. She teaches me how to cook Japanese food.

You should visit me sometime. I'm sure you'll love this town.

[注] rice paddy……水田

wooden porch……木製のベランダ

casual visit……ちょっとした訪問

問4 本文[3]の内容に関する次の質問に、英語で答えなさい。(4点)

What does Ms. Green learn from Mari-san?

カンタン

She learns how to cook Japanese food.

[4] <One day in July, Ms. Green, Wakaba and Sota are talking.>

Wakaba: Summer vacation is coming soon. Do you have any plans, Ms. Green? Will you go back to Canada?

Ms. Green: No. I'll enjoy summer in Japan with my sister, Nicole. She'll visit me at the end of this month. She's interested in old, traditional Japanese houses. One of my friends, Haruko-san, said that Nicole and I can stay at her house for a few days. We're looking forward to it! After that, we'll travel around Tohoku and Hokkaido.

Wakaba: That sounds fun!

Sota: You have a lot of good friends here. I think you make friends easily, Ms. Green. I want to () in the future. Could you give me some advice on making friends in other countries?

Ms. Green: Well, I think the most important thing is to talk to other people. Don't wait to be talked to. Even just a *greeting is good.

Sota: I see. That's good advice. Thank you, Ms. Green.

[注] greeting……あいさつ

問5 下線部が「ぼくは将来留学したいです。」という意味になるように、()に2語の適切な英語を書きなさい。(4点)

簡単
知識

go abroad

— 5 —

問6 [1]～[4]の会話とMs. Greenの手紙の内容と合うように、次の(1), (2)の英語に続く最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。(各3点)

(1) Wakaba was happy. [2] かな

ア to know Ms. Green enjoys living in Aoi-cho.

イ to know Ms. Green lives near her house.

ウ because her father wanted to move from Aoi-cho.

エ because she could help Ms. Green with Japanese.

(2) Ms. Green [3] か [4] にしぼる

ア decided to live near Taiyo Park because she wanted to join the radio-*taiso*.

イ likes cooking so much that she wants to open a restaurant.

ウ likes talking with Haruko-san because Haruko-san is an English teacher.

エ wants to stay at Haruko-san's house with her sister.

このへん

ムズ 時間 さいはら とばす!!

問7 次は、後日のWakabaとMs. Greenの会話です。下線部が本文の内容をふまえた自然な流れの1文になるように、()に適切な4語の英語を書きなさい。(4点)

Wakaba: Hi, Ms. Green. Thanks to you, I could give some good advice to my older brother, Tomoya.

Ms. Green: What was it?

Wakaba: Tomoya is going to stay in Australia for two weeks during summer vacation. He said, "I want to make friends there, but I'm a little worried about it." Then I remembered what you said. So I () wait to be talked to. He said, "I will. Thanks." I think that will help him.

Ms. Green: I'm glad to hear that.

即詞か
使わす?
ここに注目。

tell ① to ~
I told him not to wait
～してはいけず

まだ
あきら
まらず
考え

* worry about ~ : ~について心配する

— 6 —

必ず先に設問カ7=読んで!!

3 次は、高校1年生のIchiroが2020年の1月に書いた文章です。これを読んで、問1～問6に答えなさい。*印のついている語句には、本文のあとに[注]があります。(34点)

1 I like animals, especially *apes, and orangutans are my favorite. Orangutans are smart and gentle. The word "orangutan" means "a person of the forest." I hear that some of them at zoos can use tablets.

2 In the wild, they spend most of their time alone up in the trees in the *rainforest. They get their food from trees. After they're born, they spend the first six to eight years with their mothers, and then they start living alone. Orangutans live in Malaysia and Indonesia, on the two *islands of Borneo and Sumatra.

3 In the early twentieth century, there were about 320,000 orangutans. Now the number is only about 70,000, and 2,000 to 3,000 of them are killed every year. They are on the *critically endangered species list. ① The two main *causes are *poaching and deforestation. Poachers kill orangutan mothers to get their babies, and sell the babies as pets. The *governments of Malaysia and Indonesia and some *organizations are working hard to stop poaching and take care of the babies they've A. The other cause, deforestation, is the *destruction of forests by B or *burning down all the trees in an area. You may remember the big fires in the Amazon rainforest last year. They were caused by humans. People burned down the trees to make new land for *cattle ranching and farms. The same kind of thing happens in Borneo and Sumatra. There, people cut down the trees in the rainforest to make new land for *oil palm plantations.

4 *Palm oil is the most highly used vegetable oil in the world, and more than 80% of it is made in these two countries, Malaysia and Indonesia. ② It's used in about half of all *packaged products in supermarkets, from cookies and chocolate to toothpaste and shampoo. In Japan, many people use more than 5 kilograms of palm oil every year.

5 Palm oil itself is not bad. We shouldn't stop using it. It's very useful, and millions of people work in palm oil *production. ③ To make it, Borneo has *cleared 50% of its original rainforest. However, orangutans cannot live without the rainforest. Clearing the forest and developing new oil palm plantations destroy the homes and ways of life of native people, and take the homes away from many kinds of animals. And, as you know, deforestation is one of the big causes of global warming. There are also other problems like the *unfair treatment of workers and *child labor.

6 I learned these facts on the Internet when I tried to find out more about orangutans. It made me sad. I knew there were a lot of problems around the world, but I always thought, "Someone will do something to change the situation." But I was wrong. I need to do something, too. I've changed my mind, and I'll do what I can do from now on.

7 Now many people and organizations are working on this problem. One of them is *RSPO. It's an organization formed in 2004 to make palm oil production *sustainable. RSPO *certifies the plantations and factories that *protect the environment and the workers. You can see some products with an "RSPO" or a "Green Palm" mark on them at the supermarket. These marks show that [was / the palm oil / by / in / made / those products / used] *companies certified by RSPO. I went to a supermarket near my house and found a few products with these marks. I hear that a lot of Japanese companies are now trying to use sustainable palm oil. I hope we'll see more products with the "RSPO" or "Green Palm" marks. [I'll choose RSPO-certified products when I buy something.] I'm sure even this small action can make a big difference.

- [注] ape 類人猿(チンパンジー、ゴリラ、オランウータン(orangutan)など)
rainforest 熱帯雨林
islands of Borneo and Sumatra ボルネオ島とスマトラ島
critically endangered species 近絶滅種(絶滅寸前種)
poaching 密猟
organization 組織、団体
burn ～を燃やす
oil palm plantation アブラヤシ農園
palm oil パーム油(アブラヤシから採れる油)
production 製造
unfair treatment 不当な処遇
RSPO Roundtable on Sustainable Palm Oil(持続可能なパーム油のための円卓会議)
sustainable 持続可能な
protect ～を守る
cause 原因、～を引き起こす
government 政府
destruction 破壊
cattle ranching 牛の放牧
packaged product 包装された製品
clear ～を除去する、～を取り除く
child labor 児童労働
certify ～を認証する
company 会社

問1 (空欄 A, B にあてはまる最も適切なものを、次の中から1つずつ選び、それぞれ正しい形にかえて書きなさい。(各3点)

| | | | |
|--------|-------|------|------|
| borrow | share | cut | make |
| carry | teach | save | give |

問2 (空欄 ① ～ ③ にあてはまる最も適切な文を、次のア～カの中から1つずつ選び、その記号を書きなさい。なお、同じ記号を2度以上使うことはありません。(各3点)

- ア What is the endangered species list?
1 イ Why are they disappearing so quickly?
ウ Many people started to plant trees.
3 エ But it's important to know how it's made.
オ It's also a big problem in Japan.
2 カ Palm oil is very useful.

☆ 問3 Ichiroは、下線部 I've changed my mind, and I'll do what I can do from now on と述べていますが、(具体的にどのようなことをする) 言っていますか。日本語で書きなさい。(3点)

☆ 問4 本文の内容に関する次の質問に、英語で答えなさい。(4点)

When do orangutans in the wild start living alone?

問5 [] 内のすべての語句を正しい順序に並べかえて書きなさい。(3点)

問6 次の英文は、本文の内容をまとめたものです。次の(1)～(3)に適切な英語を、それぞれ2語で書きなさい。(各3点)

1 Ichiro likes orangutans very much. He knows that they're very smart, and some of them (1) to use tablets. In the wild, they live on the islands of Borneo and Sumatra. The number of orangutans (2) smaller and smaller because of poaching and deforestation. People destroy the rainforest to develop new oil palm plantations. Ichiro doesn't think it's a good idea to stop using palm oil, because palm oil is very useful and there are millions of people (3) palm oil production. He writes about RSPO products and says he's going to do what he can from now on.

密猟と森林破壊

パーム油 有能 日本も使ってる

減ってることか

ヤシの農園 つくられたのに 森林を壊してる

森林破壊 温暖化

これからできることを するつもりだ

1. are able
2. is getting
3. working in
どの段落か把握する。

<問5>

the palm oil (used in those products) was made by

問3

名詞の説明

パーム油は?

4 次の英文を読んで、あなたの考えを、〔条件〕と〔記入上の注意〕に従って 40 語以上 50 語程度の英語で書きなさい。(10 点)

Some schools in Japan have started using digital textbooks and they will probably be used more and more from now on. Some people say students don't need paper textbooks at all anymore, but others don't agree. What do you think about this?

・ not ~ at all まったく～ない
・ not ~ anymore もう～以上～ない

〔条件〕 質問に対する自分の考えを、その理由が伝わるように書きなさい。

〔記入上の注意〕

- ① 【記入例】 にならって、解答欄の下線 _____ の上に 1 語ずつ書きなさい。
・ 符号 (, . ? ! など) は語数に含めません。
・ 50 語を超える場合は、解答欄の破線 _____ で示された行におさまるように書きなさい。
- ② 英文の数は問いません。
- ③ 【下書き欄】 は、必要に応じて使ってもかまいません。

【記入例】

| | | | | |
|---------|-----------|------------|---------|------|
| Hello, | everyone! | I'm | Tiffany | from |
| Canada. | I'm | twenty-one | years | old. |

| | | | | |
|------------------|-----|-------|------|------|
| August | 12, | 2020. | That | will |
| be a lot of fun. | | | | |

(以上で問題は終わりです。)

【下書き欄】

| | | | | |
|------------|------------|-------------|----------|------------|
| I | agree | with | this | idea. |
| I | have | two | reasons. | First, |
| it | is | convenience | for | us |
| not | to | bring | many | textbooks. |
| Second, | we | can | share | each |
| idea | easily | by | using | digital |
| textbooks. | This | is | why | I |
| want | many | students | to | like |
| digital | textbooks. | | | |