

2021.1.10実施 北辰テスト ⑧

学力検査問題タイプ

座席番号

2020 年度学力水準検査

第3学年 第8回(1月) 北辰テスト

英 語 (12時40分～13時30分)
<50分間>

注 意

1 解答用紙について

- (1) 解答用紙は1枚で、問題用紙にはさんであります。(解答欄は、解答用紙の両面にあります。)
- (2) 解答用紙のいちばん下の欄に、受験番号(受験票にある番号)と、会場番号・座席番号(座席カードにある番号)と、氏名・フリガナを書き、男・女のどちらかを○で囲みなさい。
- (3) 座席カードについているQRシールを1枚はがし、解答用紙のQRシール欄にはりなさい。
- (4) 答えはすべて解答用紙のきめられたところに書きなさい。

2 問題用紙について

- (1) 表紙の所定の欄に座席番号を書きなさい。
- (2) 問題は全部で大問が5問あり、表紙を除いて9ページです。

3 解答を書くとき

- 英語は、アルファベットの形や大文字・小文字の違いがわかるよう、濃くはっきりと書きなさい。わかりにくい場合は、×になります。また、解答欄の枠外に書いた場合は、採点できません。
- テスト開始の合図があるまで、問題を解いてはいけません。問題用紙の表紙を上にして、静かに待ちなさい。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて監督の先生に聞きなさい。
- テスト中、気分が悪くなった場合は、監督の先生に申し出なさい。

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1 放送を聞いて答える問題 (28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

【No. 1～No. 3】(各2点)

No. 1



rainy / evening

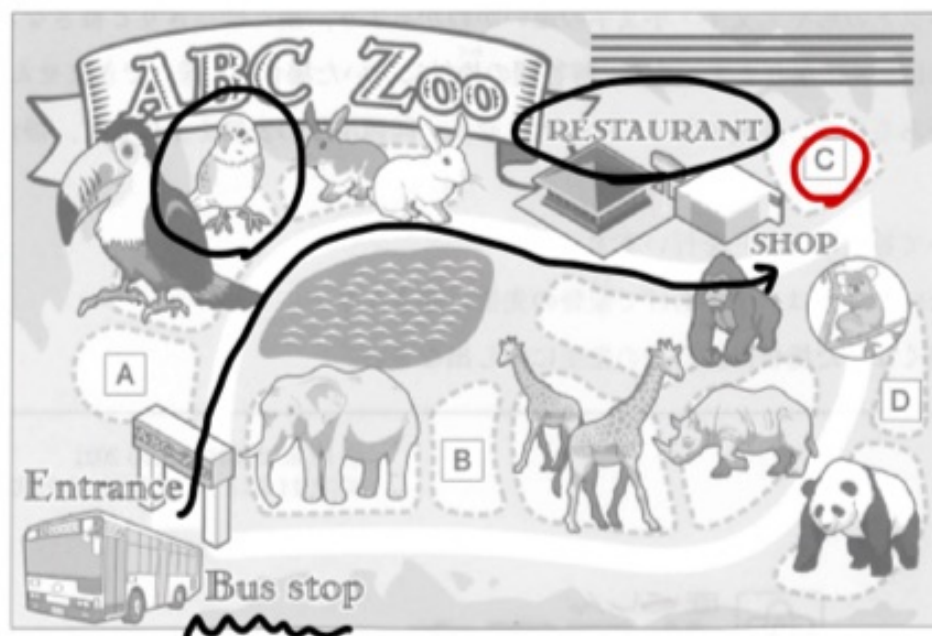
No. 2



at seven / last night

1 hour 2 hours
start → at five

No. 3



Where
lion

【No. 4, No. 5】(各2点)

No. 4

- ☒ A Oh, I'm sorry to hear that.
B Let's meet at the station at ten.
C I will get better soon.
☒ D I'm sorry but I feel sick now.

John → ユミコ

映画行こうと決めてたけど
ジョンの具合がよくなり
家にいるつもり。

2 call した

No. 5

- A I'll do my best in the game tomorrow.
B I wanted to play basketball last night.
C How was your basketball game?
☒ D I'm sure you'll do well tomorrow. Good luck!

タイシ → シュンタ

【No. 6】(各3点)

What

(1) Question 1

- A Teaching English.
☒ B Cooking for people.
C Cleaning the beach.
D Cleaning the river.

ten / 1st

(2) Question 2

- A At eight o'clock.
B At nine o'clock.
☒ D At eleven o'clock.
C At ten o'clock.

finish

29-1

2 hours

(3) Question 3

What students do

- A They will go to the Asahi River today.
B They will tell her about that on February 7.
C They will talk with other volunteers after school.
☒ D They will speak to Ms. Ford or Mr. Yamada after class.

【No. 7】(各3点)

Ken calls his friend, Lucy. Listen to their talk on the phone, and read the questions. Then write the answer in English for questions 1, 2 and 3.

(1) Question 1: What are Jack and Akira going to do next Saturday?

Answer: They're going to play (tennis).

(2) Question 2: Where's Sakura Park?

Answer: It's near the (art museum).

(3) Question 3: How will Jack go to Akira's house?

Answer: Akira will () his house from Sakura Park.

変換して

会話だと

will take Jack to his house

- 2 ワカバ市民音楽祭の案内を英語で作成します。〔日本語のメモ〕をもとに、空欄 A ~ D にあてはまる適切な1語を、それぞれ英語で書きなさい。なお、空欄 A, D には省略した形や数字は使わないものとします。*印のついている語には、本文のあとに〔注〕があります。(12点)

〔日本語のメモ〕

ワカバ市民音楽祭

日にち: 2月11日 **木曜日**(建国記念の日)

場所: ワカバ市民会館

ワカバ市のアマチュア音楽家のみなさんがステージで演奏します。

今年は、将来有望なピアニストの松井カズキさんが**特別ゲスト**として参加します!

松井さんは**ワカバ市**生まれで、ニューヨークで勉強中です。

出演にご興味のある方は、ウェブサイト:wakabamusicfes.comをご覧ください。

12月25日 金曜日までにお申し込みください。

WAKABA MUSIC FESTIVAL

Date: **Thursday** A, February 11 [National Foundation Day]

Place: Wakaba Civic Hall

*Amateur musicians in our city *perform on stage.

This year, a *promising pianist, Kazuki Matsui, will join us as a B C in Wakaba City, and he studies music in New York.

If you are interested in performing, check our website: wakabamusicfes.com and *apply by Friday, D 25.

December

(各3点)

〔注〕 amateur……アマチュアの perform……演奏する
promising……将来有望な apply……申し込む

- 3 次は、中学生のEmiが書いた英文です。これを読んで、問1～問6に答えなさい。*印のついている語には、本文のあとに〔注〕があります。(18点)

I have a good friend in London. Her name is Kate. We've been friends for five years. ① I (meet) her when I lived in London with my family. We had a lot of good times together. A I came back to Japan two years ago, and then we started to send e-mails to each other.

One day in June last year, I found a letter on my desk when I came home. B It was really surprised because the letter was written in Japanese! ② She only used hiragana, and her Japanese wasn't perfect. (). In the letter she said, "I began to study Japanese soon after you went back to Japan because I want to see you and talk in Japanese in the near future. I'll continue studying hard." I was happy to hear that. That evening, I wrote back to her. I used easy Japanese and English. The next day, I bought a little Japanese dictionary and *sent it to Kate with my letter.

We started writing letters to each other every month. X Kate sent me a *calendar [beautiful / with / as / of / a / London / pictures] Christmas present last month. I sent her a CD by my favorite musician. Sending e-mails is much easier and faster, but it's fun to send and receive letters and small presents. Traveling abroad is difficult for me now, but I really hope to see Kate again in London.

〔注〕 sent……sendの過去形

calendar……カレンダー

- 問1 下線部①について、(meet)を適切な形にして、書きなさい。(3点)

問2 本文中の A ~ C のいずれかに It was from Kate. という1文を補います。どこに補うのが最も適切ですか。 A ~ Cの中から1つ選び、その記号を書きなさい。

問3 下線部②について、()にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア so I could understand it イ so I didn't read it
ウ but I could understand it エ but I didn't know that

- 問4 []内のすべての語を正しい順序に並べかえて書きなさい。(3点)

She sent me a calendar with beautiful pictures of London

- 問5 本文の内容に関する質問の答えとなるように、()に適切な英語を3語で書きなさい。(3点)

Question: What does (Emi) hope to do?

Answer: She hopes to () to see Kate.

- 問6 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア Kate has studied Japanese for about two years.

イ Kate got a dictionary from Emi last month.

ウ Emi never uses English when she writes to Kate.

エ Emi and Kate had a good time together in Japan.

問題5

What does (Emi) hope to do ?

She hopes to ^{3語} (go to London) to see Kate.

この文をヒントに、本文を
探すと...

不定詞

同義をつくるには??

本文ラスト

I really hope to see Kate again
in London.

⑧ ロンドンにいるケイトに会いたい

4 次の①～④は、中学生のChika, Kota, Amyの会話と発表です。これらを読んで、問1～問8に答えなさい。＊印のついている語句には、本文のあとに〔注〕があります。(30点)

① 〈Chika, Kota and Amy are talking.〉

Chika: Hi, Kota. I thought I saw you near the city library when I was riding my bike yesterday. A you really there?

Kota: Yes, I was. I studied at the library in the afternoon.

Chika: Oh, do you like studying there?

Kota: Yes. I often go there to study because I can *stay focused. At home, I get *distracted. I start to read *manga* or to use my *smartphone.

Chika: I see. Where do you like to study, Amy?

Amy: Well, I can't stay focused when other people are around me, so I like studying in my room.

Chika: Me, too. But I also like going to the library. I'm interested in *geography and people of other countries around the world. It's fun to read about them and look at the pictures in books. I found a very good book last week. I'm going to talk about it when I make a speech in our class next week.

〔注〕 stay focused……集中し続ける
distracted……気の散った
smartphone……スマートフォン
geography……地理

そのあと探さ.

問1 ^{くうらん}空欄 A にあてはまる最も適切な1語を、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア Why イ Where ウ Were エ Did

前後の文の流れ + Yes, I was.

問2 本文①の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から1つ選び、その記号を書きなさい。(4点)

Kota often goes to the library because

ア he wants to do his homework with his friends.

イ there are a lot of books about geography.

ウ he can read a lot of *manga* there.

エ it's easier for him to stay focused there.

② 〈Chika gives a speech the next week.〉

I like going to the library. I found an interesting book there. It's about *mobile libraries for children. You know we have mobile libraries in Japan, and many of them are buses. This book talks about mobile libraries in 13 countries. It's not a new book, so things may be different now, but I *still learned a lot about *foreign countries. There are many ways to *deliver books. I was surprised to know that animals like *camels and *elephants are used to carry books in some countries. Elephants carry books to villages in the *jungles of Thailand. Children in *nomadic villages in *Kenya wait for books carried by camels. All the children look very happy when they get some books to read. Why do people try so hard to deliver books to children? Because they know it's hard for children to learn reading and writing without books. Reading gives them *knowledge and something to think about, and makes their lives better. One *librarian in this book says, "[is / water / as / important / the library / as]." I think I'm *lucky to have a library near me and to be able to read a lot of books.

〔注〕 mobile library……移動図書館
foreign……外国の
camel……ラクダ
jungles of Thailand……タイ(国名)のジャングル
Kenya……ケニア(国名)
librarian……図書館員
still……それでも
deliver……～を届ける
elephant……ゾウ
nomadic……遊牧民の
knowledge……知識
lucky……幸運な

問3 [] 内のすべての語句を正しい順序に並べかえて書きなさい。ただし、最初の文字は大文字で書きなさい。(4点) * as ~ as 〇〇 : 〇〇 と同じくらい～だ

The library is as important as water.

問4 本文②の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から1つ選び、その記号を書きなさい。(4点)

Chika learned from the book that

ア many buses are used as mobile libraries in Japan. → 本から学んだことは、日本には、

イ camels are used as mobile libraries in Kenya and Thailand.

ウ people deliver books to children to make their lives better.

エ she's lucky because she can see camels and elephants at the zoo.

③ 〈After class, Amy, Chika and Kota are talking.〉

Amy: That was a nice speech, Chika.

Chika: Thank you.

Amy: When I was a little girl, I liked *picture books very much. I often went to the library with my grandmother, and she read a lot of books to me. That's a happy *memory for me. I'd like to read them again.

Chika: Oh, really? Did you know that a new library opened in Aozora-cho? I just went there last week. Aozora Library has a large children's *area, and there are a lot of picture books in it.

Amy: I'd love to go there! How can I get there?

Chika: It's easy. From Ogawa-cho, take the train to Otani. Change to the Rinkai Line there, and go to Aozora-cho. The library is in front of the station, between B a *hotel.

Amy: OK. I think I can get there.

Kota: I didn't know that reading is so important for children. I want to do something for *children who need books. I'll *do some research on the Internet.

〔注〕 picture book……絵本

memory……思い出

area……コーナー、一区画

hotel……ホテル

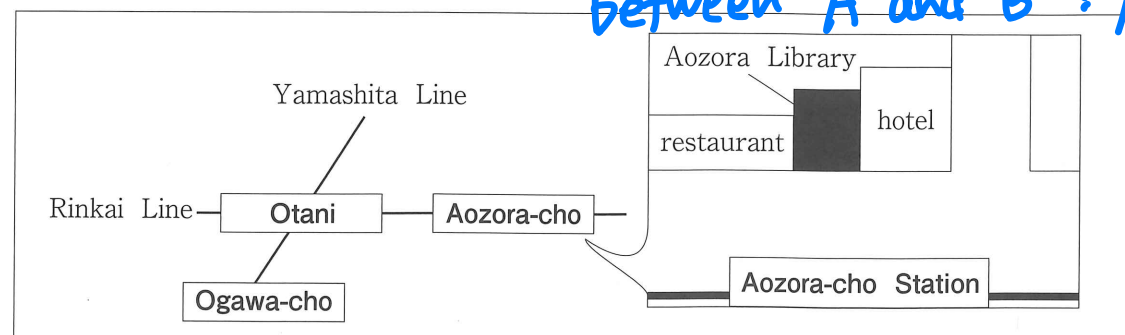
children who need books……本を必要とする子どもたち

do some research……調べてみる

問5 (下線部 That は、どのようなことをさしていますか) 日本語で書きなさい。(4点)

お決まりパターン!!

問6 次は、Aozora Library への行き方を示した路線図と、Aozora-cho 駅前の地図です。これを見て、本文中の B にあてはまる最も適切なものを、下のア～エの中から1つ選び、その記号を書きなさい。(3点)



ア the station of

イ a restaurant and

ウ the station and

エ a restaurant to

④ 〈A few days later, Amy, Chika and Kota are talking.〉

Amy: I went to Aozora Library yesterday and liked it very much.

Chika: That's great! Let's go there together next time.

Kota: *By the way, I found an interesting way to help children who need books. I think you'll like it.

Amy: What can we do?

Kota: Well, first, you *pay 2,500 *yen to the picture book *volunteer association. You receive a new picture book and *sticker sheets of the *text in a foreign language. You cut out the stickers and *match them with the Japanese text. Then you send the finished book back to the association. After that, they send the book to a country in *Asia.

Chika: So you mean I can make a picture book for children in foreign countries.

Kota: Right. Visit the association's *website and look at the *list of the countries and the books if you want to. I found my favorite picture book in it. I'm going to make the book in *Lao, and it will be sent to Laos.

Chika: That's cool! I want to do it, too!

〔注〕 by the way……ところで

pay ~ to -……(金額)を-へ支払う

yen……円(日本の通貨単位)

volunteer association……ボランティアの協会

sticker sheet……シール、のり付きの紙

text……文章の部分、本文

match ~ with -……-を-と合わせる

Asia……アジア

website……ウェブサイト

list……リスト、一覧表

Lao……ラオス語(Laosは「ラオス(国名)」)

問7 下線部について、(あなたのお気に入りの絵本、または、本の題名を) 解答用紙の所定の欄に日本語で書き、その本を紹介する文を、2文以上の英語で書きなさい。(4点)

意外に面白かった。カンタンそうじゃなそうかいと。

問8 次は、後日のChikaと母の会話です。自然な会話になるように、()に適切な英語を3語で書きなさい。(4点)

Chika: Look at this website, Mom. I want to help this volunteer association. It makes picture books for children in foreign countries. But I need to pay 2,500 yen to the association to do that.

Mother: Well, it looks like a nice thing to do. Why don't you do it?

Chika: Thanks, Mom!

Mother: What book are you going to make?

Chika: I'm still thinking. There are so many good books on the list that () one!

ずっとこれを書き続けたい

* so ~ that 様文

止まる

あんなにたくさんある!!

まずこの文はどういう文なのか。と
いったん立ち止まる。

5 次は、中学校の英語の授業にゲストとして招かれたアメリカ (the U.S.) 出身の Gary が生徒に向けたスピーチです。これを読んで、問1～問3に答えなさい。＊印のついている語句には、英文のあとに〔注〕があります。(12点)

Hi, I'm Gary. I'm a university student from the U.S. I've been interested in Japanese history and culture for a long time. When I was a junior high school student, I watched a Japanese **samurai* movie on TV. I liked it very much, so I decided to study history in Japan in the future. Then, two years ago, I came here and started studying at a Japanese university.

About a year ago, my friend, Naoki, gave me a box of *vegetables. His father *grows vegetables in Fukushima. They looked very good! Naoki told me A to cook them, so I started to make my own *meals. Now cooking has become one of my *hobbies. When I cook something good, I *post a picture of it on *social media.

My mother and father have visited many countries, but have never been to Japan. They want to come here to try Japanese food and visit some famous places. They know about some traditional places from their *guidebook, but they want my younger brother and sister to see some popular places for young people. My brother is 13, and my sister is 15 years old. Can you tell me some good places for them to visit in Japan?

〔注〕 *samurai* movie……時代劇映画
grow……～を育てる
hobby……趣味
social media……ソーシャルメディア, SNS
vegetable……野菜
meal……食事
post……～を投稿する
guidebook……ガイドブック

問1 (空欄 A) にあてはまる最も適切な1語を、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア how イ what ウ which エ who

問2 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

×ア Gary は日本で時代劇映画を見て、日本の歴史に興味をもった。

○イ Gary は家で料理を始めてから料理が楽しくなった。

×ウ Gary は Naoki にもらった野菜の写真を SNS に投稿している。

×エ Gary の両親は外国へ行ったことがないので、日本を訪れてみたいと思っている。

問3 下線部について、あなたに Gary の質問に対する答えとして英語でショートスピーチの原稿を書きます〔条件〕に従い、Gary に伝わるように、B に3文以上の英文を書いて、スピーチ原稿を完成させなさい。(6点)

スピーチ原稿

I tell you about a good place for your younger brother and sister to visit.

B

I hope they will like the place!

〔条件〕 ① 1文目は、They will enjoy で始めて、どこをすすめるか解答欄の①に書きなさい。

② 2文目以降は、その理由が伝わるように、2文以上で解答欄の②に書きなさい。

～ing

(以上で問題は終わりです。)

2-ア.

2-イ.

2-エ.

英文の中で
条件は示しているの
外はいいこと。

(このページに問題はありません。)

Some popular places

英語

解答用紙(1)

※文字はくずさず、濃くはっきりと書きなさい。
 ※大文字・小文字の違いがわかるようにはっきりと書きなさい。
 ※解答欄の枠内におさまるように書きなさい。

1

No. 1	B 2	No. 2	B 2	No. 3	C 2
No. 4	A 2	No. 5	D 2		
No. 6	(1) B 3	(2) D 3	(3) D 3		
No. 7	(1)	They're going to play (video games). 3			
	(2)	It's near the (art museum). 3			
	(3)	Akira will (take) him to his house from Sakura Park. 3			

2

A	Thursday 3	B	special 3
C	born 3	D	December 3

3

問1	met 3	問2	B 3	問3	ウ 3
問4	Kate sent me a calendar [with beautiful picture of London as a] Christmas present last month. 3				
問5	She hopes to (go to London) to see Kate. 3				
問6	ア 3				

QRシールを汚したり、傷をつけたりはいけません。

受験番号					フリガナ	氏名	男・女	英
会場番号		座席番号 (4けた)						
					教室番号	番		

英語

解答用紙(2)

※文字はくずさず、濃くはっきりと書きなさい。
 ※大文字・小文字の違いがわかるようにはっきりと書きなさい。
 ※解答欄の枠内におさまるように書きなさい。

4

問1	ウ 3	問2	エ 4
問3	..., "[The library is as important as water" ✕		
問4	ウ 4		
問5	祖母が図書館でたくさん本を 私に読んでくれたこと。 ✕		
問6	イ 3		
問7	題名: きんたろう Kintaro is a sumo wrestler. He enjoyed playing sumo with a bear. くらとすまをしてたのしんでました ✕		
	There are so many good books on the list that (I can't choose) one! ✕		

5

問1	ア 3	問2	イ 3
問3 6	I tell you about a good place for your younger brother and sister to visit. ① They will enjoy visiting Kamakura. ② There ^S are ^V a lot of famous temples there. Also you ^S can enjoy ^V buying and eating some Japanese food. ※立派なことを書く必要はありません!! 書けるようなことを"選ぶ"能力も大切。 I hope they will like the place!		