



2020 県立対策

英語 学校選択②

受検番号	第	番
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埼玉県公立入試
学力検査問題

英語 [学校選択問題]

〈50分間〉

埼
②
英
【選択】

注 意

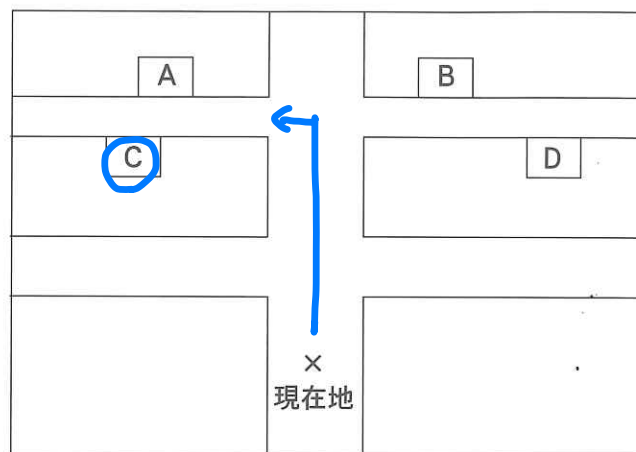
- 1 解答用紙について
 - (1) 解答用紙は1枚で、問題用紙にはさんであります。
 - (2) 係の先生の指示に従って、所定の欄に受検番号、氏名を書きなさい。
 - (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
 - (4) 解答用紙は切りはなしてはいけません。
 - 2 問題用紙について
 - (1) 表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で4問あり、表紙を除いて9ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

1 放送を聞いて答える問題 (28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 5及び No. 7は、質問に対する答えとして最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。No. 6は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

【No. 1～No. 3】 (各2点)

No. 1



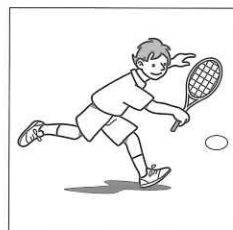
turn left
It's on your left

No. 2

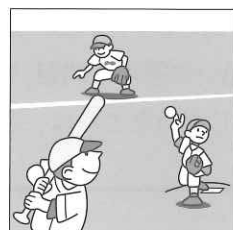
last Sunday



A



B



C



D

No. 3

which picture shows this?



A



B



C



D

カメラはいくら
貸すよ

【No. 4, No. 5】 (各2点)

No. 4

- A I'm fine, thank you. B You're welcome.
C Take care. D No, you don't.

Ken → Jane

I have a cold

can't find bananas

No. 5

- A I'd like to buy some oranges. B I'd like to buy some bananas.
C I'd like to buy some apples and oranges. D I'd like to buy some apples.

Miho → 店員

【No. 6】 (各3点) ★ 先に分析する = と

- (1) Question 1 : When/did Koji move to Saitama? 5:56
Answer : He moved there (when he was ten) years old.
(2) Question 2 : What/did Jane enjoy doing when she visited Hakone? 6:15
Answer : She (enjoyed) seeing Mt. Fuji.
(3) Question 3 : What/can Jane tell Koji?
Answer : She can (tell) to visit in Sydney.

I can tell you how to get to one of them many beautiful places
him

【No. 7】 (各3点)

(1) Question 1

- A For about ten years.
B For about fifteen years.
C For about seventeen years.
D For about twenty-five years.

How long 2 good friends

(2) Question 2

- A Andy did.
B Andy's Japanese friends did.
C Mike's parents did.
D Mike's students did.

Who took 写真

(3) Question 3

- A To cook Japanese food for Andy.
B To learn how to cook Japanese food better.
C To open a restaurant in Japan.
D To work at a restaurant in Japan.

Why Mike come to Japan

2 次の、中学生の Takuya と留学生の Suzan が学校の図書館で行った会話を読んで、問1～問8に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(30点)

Suzan : Hello, Takuya.

Takuya : Oh, hi, Suzan. How's your school life in Japan?

Suzan : I enjoy it very much. Everyone is very kind to me.

Takuya : That's good. You come to the library very often. You really like reading books, don't you?

Suzan : Yes, very much. I love reading books. A

Takuya : Of course I do, too. I became a *member of the school library *committee because I like reading books.

Suzan : I see. When I was in America, I read two or three books in a week. Now here in Japan, I'm interested in reading Japanese picture books. You know my Japanese is not very good, and they are very good to study Japanese. Do you know why?

Takuya : Because they are written in easy Japanese. Am I right?

Suzan : Yes, you're right. And there are many pictures in them, so I can guess what is written by looking at the pictures. They are also very useful to understand Japanese culture. You said you are a member of the school library committee. What do the members of the committee usually do?

Takuya : We have three kinds of work. First, each member comes here once a week to *lend books to the students during lunch and after school. I work here every Wednesday. So I'm very busy that day. Second, (some members) B an *information paper about new books every month and *introduce these books to the students. By reading this paper, the students can learn about new books in the library. If the students are interested in these new books, they come here to *borrow them. Third, we work for the *Reading Week. The Reading Week [of / events / one / biggest / the / is] in our school.

Suzan : I see. The Reading Week sounds interesting. Please tell me more about it.

Takuya : OK. Every year our school has a special week called the Reading Week. It will be from Friday, October 4 to Thursday, October 10 this year. In August, all the members of the committee bring some books they have read to a *meeting. Then, the members read all the books and *choose the best book for the Reading Week of this year. We need to read many books for it. Some teachers help us, but it is very difficult for us to choose the book. After we choose the book of this year, we make *posters to introduce the book and put these posters in every class in September. Then, during the Reading Week, all the students in our school read the book for a week. We read it before the first class starts every morning.

Suzan : That's wonderful. What do the students do after reading the book of the year? Do they have any *chances to talk about the book?

Takuya : No, they don't.

Suzan : I'm very sorry to hear that. In my English class in America, I often tell my friends about books I have read. I also listen to their ideas about books they

Because he lend books to the students during lunch and after school.

問6 提案の表現

～してはどうですか

have read. Sometimes we have different ideas about the same book. And I can learn a lot from other students. Why don't we have a meeting to talk about the book after the Reading Week? You can learn a lot from the meeting. And their *opinions about the book will be useful to choose the book for the next year. I think many students will be interested in reading more books by listening to different ideas about the book. Don't you think so?

Takuya : That's a great idea. I think it's very important to learn from each other. I'll talk about your idea to other committee members. I hope (they will

C with us.) Thank you very much for the great idea.

Suzan : You're welcome.

〔注〕 member……メンバー

lend ～……～を貸す

introduce ～……～を紹介する

Reading Week……読書週間

choose ～……～を選ぶ

chance……機会

committee……委員会

information paper……情報紙

borrow ～……～を借りる

meeting……ミーティング

poster……ポスター

opinion……意見

問1 (空欄 A) にあてはまる最も適切な文を、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

ア How about you, Takuya?

ウ How are you now, Takuya?

イ Are you busy now, Takuya?

エ How do you like the book, Takuya?

問2 (空欄 B) にあてはまる適切な1語を、本文中に使われている語の形を変えて書きなさい。(3点)

write

問3 [] 内のすべての語を正しい順序に並べかえて書きなさい。(4点)

The Reading Week is one of the biggest events in our school.

問4 (空欄 C) にあてはまる最も適切な1語を、英語で書きなさい。(3点)

agree with

問5 会話の内容に関する次の質問に、英語で答えなさい。(4点)

Why is Takuya very busy every Wednesday?

問6 Suzan は(読書週間に関して、いつどのようなことをすればよいと提案)していますか。日本語で書きなさい。(4点)

問7 会話の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

× ア The poster of the Reading Week is made in October.

○ イ Choosing the book of the Reading Week is very difficult.

× ウ During the Reading Week, each student can read his or her favorite book.

× エ Suzan has never talked about the books with her friends after she read them.

経験あり。

問8 次は、後日の Takuya と Suzan の会話です。下線部が本文の内容をふまえた自然な流れの1文となるように、()に適切な英語を、(6語以上10語以内)を書きなさい。(4点)

Takuya : Hi, Suzan. We () during the Reading Week of this year.

Suzan : Oh, have you? That's wonderful. What's the name of the book?

Takuya : It's "Kokoro." This book is very difficult, but it is really interesting. Have you ever read it?

Suzan : No, I haven't. But I'm interested in the book. I am going to read it in English before the Reading Week starts.

① まず、ここに注目。

意味としては、ただの相づち。

「へえー、そうなの？」

↓

前の文を受けることになるの。

「have you」から前の文が現在完了だとわかる。

② 次にここに注目。

「その本の名前は何か？」という会話の流れ。

(問題は次のページに続きます。)

①② から 1文目を推測せよ。

「Reading Weekに読む本を決めたよ」みたいな感じかい？

↓

イメージしたら英文づくりへ

We have decided the book which we read during ~ .
S V : to read

3 次は、高校1年生の Naoko が、biological clock (生物時計) についてインターネットで調べたことを科学部で発表したレポートの内容です。これを読んで、問1～問6に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(32点)

1 If you have ever flown across several *time zones / you have experienced *jet lag. You arrived in a new time zone / but your body was still living in the old time zone. You were not sleepy at all and you were ready for dinner very late at night / and you wanted to sleep in the daytime.

2 People *suffer from jet lag because all living things have a biological clock. It is *natural for plants and animals to feel the different parts of day and night, and the seasons.

3 At *sunrise, plants open their leaves and begin producing food. At night, they rest. In the zones of the earth that are not too hot or too cold, trees lose their leaves in the fall *as the days become shorter and there is *less sunlight than in the summer. In the spring, leaves and flowers begin growing again as the days become longer.

4 Rain gives life to *desert plants. Plants in the desert [dead / even years / for / look months / may / or]. But when it begins to rain, the plants change in just one night. The leaves turn green, and flowers open. The plants produce *seeds quickly, before the rain stops. These seeds may lie on the ground for years before the rain helps them to grow again. The plants' biological clock gives the message to do all of these things.

5 In the early morning most birds *wake up and start singing. When the sun goes down, they go to sleep. When spring arrives, they start looking for a friend. When winter comes, some birds move to a warmer place. Their biological clocks tell them it is time to do all of these things.

6 Some animals that live near the sea need both the land and water for their food. Their biological clocks are set with the *tides. When the tide goes out, they know the sea leaves a lot of food for them to eat behind it.

7 Some *insects set their *alarm clocks to wake them up at night. ① *Honeybees have a very strong *sense of time. They can tell by the *position of the sun when their favorite flowers open.

8 Some French scientists did a test with honeybees. They put out sugar water every morning at 10:00 and at noon, and the bees came to drink the water at the right time. Then the scientists put the bees in a room that had bright lights twenty-four hours a day. They started putting the sugar water at 8:00 p.m. It ② A the bees a week to find it at the different hour, but after that, they came to drink in the evening instead of in the morning.

9 Later the scientists took the honeybees to New York. The bees came for the food at the time their bodies told them, only it was 3:00 p.m. in New York time. ②

10 *Humans, like other animals, have a biological clock that tells us when to sleep and eat. It *causes other changes, too. *Blood pressure is lower at night, the *heartbeat is slower, and the body gets a little colder. We even experience several *levels of sleep, deep sleep to light sleep.

11 Other things happen, too. More babies are born between *midnight and early morning than at any B time. More people die early in the morning because their heart stops. Most people die in hospitals, between midnight and 6:00 a.m.

12 The honeybees in the test set their biological clock again for different eating hours. ③ People who work at night learn to sleep during the day and eat at night. For students who fly to a foreign country to study, the new time zone becomes natural after a few days. When they go home, they change back again. Our bodies are *controlled by a biological clock, but we can learn to set it back again to a different time.

時差の話
(時差ボケ)

体内時計
みよびけい

植物の話

鳥の話

海近くに
住む生物

昆虫

ミツバチ
時間には正確か
しらべテスト。

人間も
同じだよ。

〔注〕 time zone……同一標準時を用いる地域
suffer from ……～に苦しむ
sunrise……日の出
less……little の比較級
seed……種
tide……満ち引きする潮
alarm clock……目覚まし時計
sense……感覚
human……人間
blood pressure……血圧
level……レベル
control ……～を制御する

jet lag……時差ボケ
natural……自然な
as ……～するにつれて
desert……砂漠(の)
wake up……目が覚める
insect……虫
honeybee……ミツバチ
position……位置
cause ……～を引き起こす
heartbeat……心拍
midnight……真夜中

(Plants in the desert) look dead for months or even years.

問1 [] 内のすべての語句を正しい順序に並べかえて書きなさい。(4点)

問2 (下線部 behind it の it がさすものを、本文中から2語の英語で抜き出して書きなさい。(3点)

the sea ① is the tide

問3 (空欄 ① ～ ③ にあてはまる最も適切な文を、次のア～エの中から1つずつ選び、その記号を書きなさい。なお、同じ記号を2度以上使うことはありません。(各3点)

2 ア Their bodies were still on Paris time. (NYはまだPM3:00なのに)

イ They didn't experience jet lag.

3 ウ Humans do this, too.

1 エ They look for food all night and then sleep during the day. (昆虫は夜めづめづの後)

問4 (空欄 A , B にあてはまる適切な1語を、それぞれ英語で書きなさい。(各3点)

A: took B: other

問5 Naoko は、鳥の生物時計が彼らに伝えることとして、どのようなことを述べていますか。日本語ですべて具体的に書きなさい。(4点)

5 だんく

問6 (本文の内容と合うものを、次のア～カの中から2つを選び、その記号を書きなさい。(各3点)

ア When you have jet lag, you are sleepy both in the daytime and at night.

イ If you don't have a biological clock, you will suffer from jet lag.

6 ウ Some animals' biological clocks are set with the tides.

3.5 エ Plants and animals can feel the changes of the seasons.

オ When the honeybees taken to New York came for the food, they knew it was 3:00 p.m. in New York time.

カ We can't set our biological clocks back again to a different time.

日が昇ると起き、日が沈めば眠る。
春が来れば仲間を探し、
冬が来ればまた寒い場所を求めて移動する。

4 次の英文を読んで、あなたの考えを、[条件]と[記入上の注意]に従って40語以上50語程度の英語で書きなさい。(10点)

若者はスマホを使いすぎ!!

Some people say that young people today spend too much time on their smartphones.

What do you think about this idea?

どう思う?

[条件] 賛成か反対か自分の立場を明らかにして、その理由が伝わるように書きなさい。

[記入上の注意]

- ① 【記入例】にならって、解答欄の下線 _____ の上に1語ずつ書きなさい。
 - ・符号(, . ? ! など)は語数に含めません。
 - ・50語を超える場合は、解答欄の破線 _____ で示された行におさまるように書きなさい。
- ② 英文の数は問いません。
- ③ 【下書き欄】は、必要に応じて使ってかまいません。

【記入例】

Hi!	I'm	Nancy.	I'm	from
America.	Where	are	you	from?
is	April	2,	2001.	It
is Ken's birthday too.				

(以上で問題は終わります。)

【下書き欄】

I	agree	with	this	idea.
I	have	two	reasons.	First,
if	we	use	our	smartphones
too	much,	our	eyes	are
getting	worse	and	worse.	Second,
it	is	important	for	young
people	to	read	more	books.
This	is	why	I	want
everyone	not	to	use	them
too	much.			

- ① この考えに同意します (使いすぎじゃない!!)
- ② 理由は2つ
- ③ もしスマホを使いすぎると、だんだん目が悪くなっていく。
 ※ 比較級 and 比較級 : だんだん ~
 bad - worse - worst
- ④ 若い人にとって多くの本を読むことは大切!!
- ⑤ だからみんなにスマホを使いすぎないでほしい。
 ※ 不定詞・否定 not to use

県立対策② (2020)

埼玉県公立入試

[学校選択問題]

英語 解答用紙

1 28	No. 1	C 2	No. 2	B 2	No. 3	A 2
	No. 4	C 2	No. 5	B 2		
	No. 6	(1) He moved there (when he was ten) years old. 3	(2) She (enjoyed seeing Mt. Fuji). 3	(3) She can (tell him how to get to one of many beautiful places) to visit in Sydney. 3		
	No. 7	(1) B 3	(2) C 3	(3) B 3		

2 30	問 1	A 4
	問 2	write 3
	問 3	The Reading Week [is one of the biggest events] in our school. 4
	問 4	agree 3
	問 5	Because he lends books to the students during lunch and after school. 4
	問 6	読書週間があり、その本についてミーティングをひきき話すこと。 4
	問 7	I 4
	問 8	We (have decided) the book which we read during the Reading Week of this year. to read 4

* make は文中から形を変えて書くという条件に合わない

3 32	問 1	(Plants in the desert) look dead for months or even years. 4
	問 2	the sea / the tide 3
	問 3	① I 3 ② A 3 ③ U 3
	問 4	A took 3 B other 3
	問 5	日が昇ると起き、日が沈めば眠る、 香が来れば仲間を探し、 冬が来れば 暖かい場所を求めて移動する。 4
	問 6	U 3 I 3

4 10	I agree with this idea.
	I have two reasons. First,
	if we use our smartphones
	too much, our eyes are
	getting worse and worse. Second,
	it is important for young
	people to read more books.
	This is why I want
	everyone not to use them
	too much.

得点		受検番号	第	番	氏名	
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氏名