



受検番号	第	番
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埼玉県公立入試
学力検査問題

英語 [学校選択問題]

〈50分間〉

埼
③
英
【選
択】

注 意

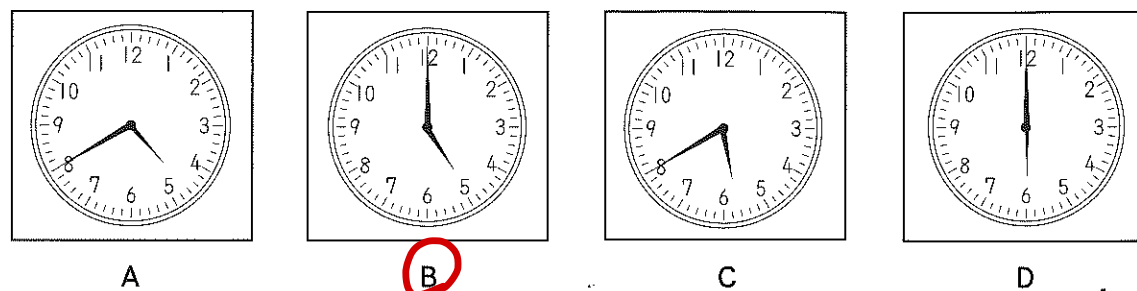
- 1 解答用紙について
 - (1) 解答用紙は1枚で、問題用紙にはさんであります。
 - (2) 係の先生の指示に従って、所定の欄に受検番号、氏名を書きなさい。
 - (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
 - (4) 解答用紙は切りはなしてはいけません。
 - 2 問題用紙について
 - (1) 表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で4問あり、表紙を除いて9ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

1 放送を聞いて答える問題 (28点)

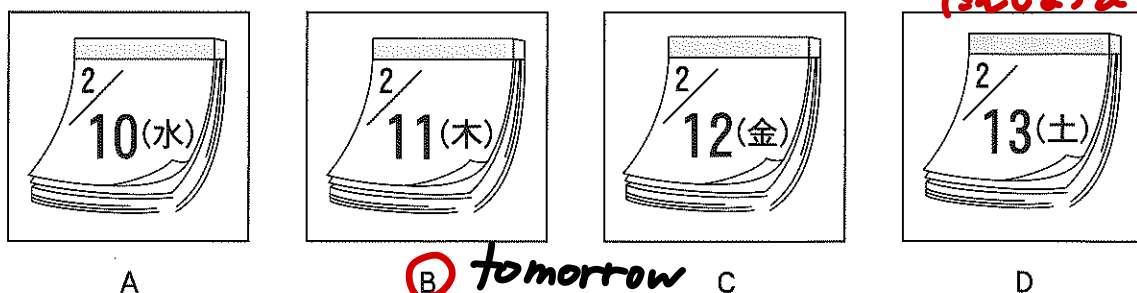
問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 5及び No. 7は、質問に対する答えとして最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。No. 6は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

【No. 1～No. 3】 (各2点)

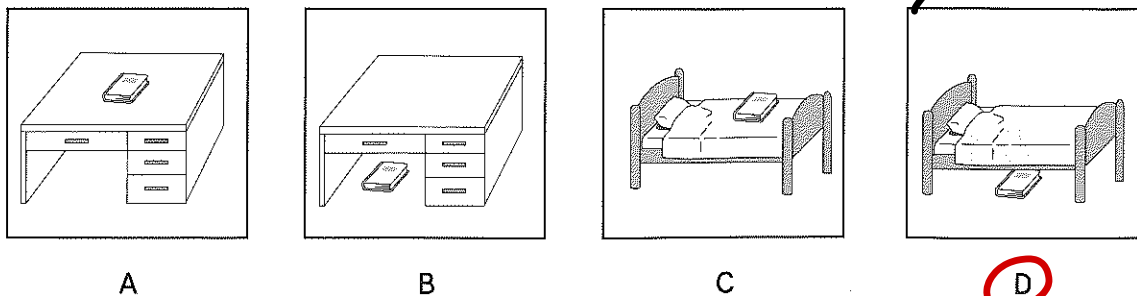
No. 1 *close 60? → ちやうど one hour earlier*



No. 2 *いつ夏には行くか 今2/10*



No. 3 *under your bed*



【No. 4, No. 5】 (各2点)

No. 4 *Keiko → Yuki*

- A Can you play tennis tomorrow? B When did you play tennis?
 C *Why don't we practice tennis?* D How was the game?

No. 5

- A Shall I tell you about the homework? B *Please tell me about the homework.*
 C Why did you stay home today? D When did I do my homework?

【No. 6】 (各3点)

- 7:55 (1) Question 1 : *What time did Meg get off* the train at Kita Station this morning?
 Answer : She got off *(at eight thirty)*
 8:21 (2) Question 2 : *Why did* the station staff *find* the bag was Meg's?
 Answer : Because () on a notebook in the bag. *Meg can you can find*
 9:04 (3) Question 3 : *What did* the station staff *ask* Meg to bring?
 Answer : He asked her to bring (). *he my name ... her*

【No. 7】 (各3点)

- (1) Question 1 *please bring something to show who you are. She is 変換*
 A She teaches English to high school students.
 B She goes to school to learn English.
 C *She teaches Japanese to high school students.* *What Kazuo's aunt do*
 D She is a university student.

(2) Question 2

- A *For ten days.* *How long tiz't take lesson*
 B For fifteen days.
 C For two weeks.
 D For three years.

(3) Question 3

- A To send them to his aunt in Japan.
 B To send them to his friends in Korea, China and Brazil.
 C *To show them to his family and friends in Japan.* *Why tiz't take pictures*
 D To go to Australia again some day.

2 次の、中学生の Haruka が、ALT の Ms. White に会いに行ったときの2人の会話を読んで、問1～問8に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(30点)

Haruka : Hello, Ms. White. May I talk to you?
Ms. White : Sure.
Haruka : I'm going to join the English speech *contest which is coming soon.
Ms. White : That's great. When is it going to be held?
Haruka : On the last Sunday in October. There are only two weeks before the contest, and we will also have our school festival before the contest. So there are many things I must do both for the speech contest and for the school festival.
Ms. White : Oh, you will be very busy for a few weeks.
Haruka : I know. I wrote my speech in Japanese a week ago. Then I started to *translate it into English, but there are some parts which I can't translate into English well, and I haven't finished it yet. So I have [lot / to / a / questions / ask / of] you. I should also practice making my speech many times. Could you please help me?
Ms. White : Of course. I can help you *anytime.
Haruka : Thank you very much. I'm very glad to hear that.
Ms. White : That's OK. What is the *title of your speech?
Haruka : I had to *choose one from three *topics: "My Dream," "My Friend," or "My Family." I decided to make a speech on "My Dream."
Ms. White : I see. A
Haruka : Well.... In the future, I want to visit other countries and *introduce Japanese *culture to people who live there. That is my dream. I'm going to talk about it. Last summer, our school had some students from Canada and one of them stayed at my house for a week. I introduced some Japanese things to her during her stay. She enjoyed her stay in Japan very much. I was very glad because she was very interested in Japanese culture. Then I thought introducing Japanese culture to people living in foreign countries is wonderful.
Ms. White : You had a very good experience. After that experience, you began to think about your dream, right?
Haruka : Yes, that's right. But I'm not *sure about my dream. I've never been to any foreign countries. And I don't know *if there are many people who are really interested in Japan and its culture. Do you think many foreign people are really interested in Japanese culture?
Ms. White : Don't worry. I think many foreign people are. You can find some Japanese words used in English.
Haruka : I know some words. For B, "sushi," "kimono" and "judo."
Ms. White : Good. Those words are very popular among American people. We use them in English.
Haruka : I hear they were introduced to American people many years ago.
Ms. White : That's right, but you can find other Japanese words. "Manga," "karaoke,"....
Haruka : Do you really use these words in English every day?
Ms. White : Yes, we do. It means there are many people who have been interested in your culture for many years. *Nowadays, many young people around the world enjoy it.

問7

問6

問5

問2

① S + V になっていること
② うしるわ ~ ing になっていること } おそらく enjoy, finish, stop のどちらかと思う

Haruka : I see. In my speech, I also try to talk about some of the Japanese words used in other countries. Now I understand that I will have many *chances to introduce Japanese culture in the future.
Ms. White : Great! If there are some parts which you can't translate into English, please ask me. I can help you. After you C writing your speech in English, you should practice making your speech in front of your classmates and me. If you practice many times, you can *memorize all of your speech. I hope you will make a wonderful speech in the contest and your dream will come true in the future.
Haruka : I hope so, too. Thank you very much, Ms. White. I will come here again tomorrow.
Ms. White : OK. I'll be waiting for you.

〔注〕 contest.....コンテスト	translate ~ intoを...に訳す
anytime.....いつでも	title.....題名
choose ~.....~を選ぶ	topic.....話題, トピック
introduce ~.....~を紹介する	culture.....文化
sure.....確信している	if ~.....~かどうか
nowadays.....このごろは	chance.....機会
memorize ~.....~を暗記する	

問1 () 内のすべての語を正しい順序に並べかえて書きなさい。(4点)
問2 (空欄 A にあてはまる最も適切な文を), 次のア～エの中から1つ選び、その記号を書きなさい。(4点)
ア How will you choose that topic? イ What are you going to talk about?
ウ Why are you so busy now? エ When did you decide to make a speech?
問3 (空欄 B にあてはまる適切な1語を), 英語で書きなさい。(3点) For example
問4 (空欄 C にあてはまる適切な1語を), 本文中に使われている語の形を変えて書きなさい。(3点) finish.
問5 会話の内容に関する次の質問に、英語で答えなさい。(4点)
How long did one of the students from Canada stay at Haruka's house? there
女の子らしい。
か (She) stayed there for a week.
問6 会話の中で、(Haruka は将来、どのようなことをしたいと述べていますか。日本語で書きなさい。(4点) in the future ★採点する。

★攻め方
基本の動詞を
確認せよ!!

問1.

I have a lot of questions to ask you.

問7 (会話の内容と合うものを), 次のア～エの中から1つ選び, その記号を書きなさい。(4点)

ア The school festival will be held after the speech contest.

イ Haruka can't translate some parts of her speech into English.

ウ Foreign people are not interested in Japanese culture very much.

エ Haruka is going to talk about some English words used in Japan.

問8 次は, 後日の Haruka と Ms. White の会話です。下線部が本文の内容をふまえた自然な流れの1文となるように, () に適切な英語を, (6語以上10語以内) 書きなさい。(4点)

Ms. White: Hi, Haruka. I listened to your speech. I think it was the best speech of all.

Haruka: Thank you, Ms. White. At first I was a little nervous, but I did my best. And I have some good news. I can visit Canada soon.

Ms. White: Really? That's great. When will you go there?

Haruka: In April. Do you remember a girl from Canada stayed at my house last year? I got an e-mail from her. In her e-mail, she said to me, "() in Canada in spring?" My parents said I can go. I'm looking forward to seeing her again.

① 前後の内容から流れを整理

4月にカナダに行く予定

↓

メールもらった

↓

「春にカナダに _____ ですか」

② 日本語で考えてみる。

(問題は次のページに続きます。)

・来る予定ですか

Will you go to Canada → 語数×. in Canada には入らない

・私の家に滞在する予定ですか

Will you stay at my house in Canada → ◎

(別解)

・私の家に泊まるとはどうですか

How about staying at my house in Canada

Why don't you stay
でも書いて。

3 次は、コスタリカに住む Maki が日本の高校を訪れたときに、母親の国について話したスピーチです。これを読んで、問1～問6に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(32点)

テ-マ
コスタリカの山々生活について

1 I am Inoue Maki. My mother is *Costa Rican. My father is Japanese. I often go to see my mother's uncle. He lives far up in the mountains. The people living there are not so rich, but they have very warm hearts. I have often stayed at their homes. Now I'm going to talk about their life in the mountains.

2 The children get up before the sun rises. They *milk the cows or give food to the farm animals, and the older girls help their mothers to make breakfast and clean the house. For breakfast they have only a *molasses drink and some *corncakes before they leave A school.

3 Most children get hungry while they are at school. But they study, and try to forget about their *hunger. Between the classes they take a few corncakes out of their school bags and eat them. ① For lunch they have black *beans, rice and bread. Around one o'clock they go back to school. 戻って食べるサテ

4 Some afternoons there may be a cold *mist. Some children wear shoes with big *holes, and poorer children wear no shoes at all. Their feet *hurt, but they walk on. It is so cold, but they are happy to go to school. *Even if they don't wear any shoes or nice clothes, they sit and study all together at school.

5 It rains hard every day during the rainy season. On the way home they *protect themselves from the rain with plastic sheets.

6 When the children get home, they soon go out with their bags to *pick *berries B 'moras' in Spanish. The berries are *dark purple. They try to pick many berries. Later they put them in plastic bags and sell them *beside the road.

7 One day my mother and I were driving down a mountain road, and suddenly she stopped the car. ② Then I saw a girl who was carrying 'moras' beside the road.

8 My mother called out, "How much are they? Are they fresh?"

9 "Forty-five *colonos a bag, and I've just picked them," the girl answered.

10 She looked happy to find my mother was going to buy a bag of berries. I found that there were many *scratches on her hands when she *handed the bag over to my mother. I looked at her hands again and the scratches looked *purplish. I asked my mother, "Why does she have so many scratches on them?" Then she answered:

11 "When you pick 'moras', you often get scratched by the plants' *thorns. And then the juice from the berries gets into the scratches." 問5

12 Then I said, "Who sets the *price of the berries?"

13 "The children decide the price themselves," she said.

14 "What do they do with the money?" I continued.

15 "All the [to / money / them / be / their fathers / made / given / will / by], and the fathers go shopping in the next town on Saturdays," my mother answered.

16 After some thought, I *realized that we could be happy without new cars, nice houses, beautiful clothes or good shoes. These children receive the love of their parents, and their hearts are always warm. *On the other hand, a very rich, beautiful person with a nice car and a wonderful house is *not always happy. I thought we should thank our parents even if we can't have things like nice shoes or clothes.

17 When my mother was a child, she was such a girl. She lived in a small house, and she had to eat only bread every day. She had few clothes to wear. But she never thought she was poor, and she felt happy. ③ The important thing is how you feel. The children of the Costa Rican mountains helped me to understand this.

18 From now on, I am going to love my parents *more than ever.

〔注〕 Costa Rican……コスタリカ人の
molasses drink……糖蜜でできた飲み物
hunger……空腹(感)
mist……霧
hurt……痛む
protect ～……～を守る
berry……ベリー(ここでは桑の実)
beside ～……～のそばで
scratch……引っかき傷, 引っかく
purplish……紫がかった
price……値段
on the other hand……一方で
more than ever……これまで以上に

milk the cow……牛の乳をしぼる
corncake……トウモロコシのクッキー
bean……豆
hole……穴
even if ～……たとえ～でも
pick ～……～を摘む
dark purple……濃い紫色
colon……コロン〔コスタリカの通貨単位〕
hand ～……～を手渡す
thorn……とげ
realize ～……～を実感する
not always ～……いつも～とは限らない

問1 (空欄 A, B にあてはまる適切な1語を, それぞれ英語で書きなさい。(各3点) スペイン語で "moras" と呼ばれ 00

A: leave for ～: ～に向けて出発する B: berries (called "moras" in Spanish)

問2 (空欄 ①～③ にあてはまる最も適切な文を, 次のア～エの中から1つずつ選び, その記号を書きなさい。なお, 同じ記号を2度以上使うことはありません。(各3点)

- ② ア I was very surprised and I looked out of the window.
① イ Then they go home at eleven thirty.
ウ I don't think that's a good idea.
③ エ Things can't make you happy.

問3 (下線部 on them の them がさすものを, 本文中から2語の英語で抜き出して書きなさい。(3点)

問4 () 内のすべての語句を正しい順序に並べかえて書きなさい。(4点)

問5 Maki の母は, (道端で桑の実を運んでいた少女の手が紫がかった理由)について, どのようなことを述べていますか。日本語で具体的に書きなさい。(4点)

問6 (本文の内容と合うものを, 次のア～カの中から2つを選び, その記号を書きなさい。(各3点)

- ア In the Costa Rican mountains the children have to bring lunch to their school.
イ When the children feel hungry, they can eat corncakes during the class.
④ ウ Some children are so poor that they can't wear shoes when they go to school.
エ Some children sell berries, and they use the money to buy their favorite things.
オ The berries sold from the girl beside the road to Maki's mother weren't fresh.
⑬ ～ ⑮ カ Maki thinks that it is important for us to thank our parents even if we are poor.

問4 ① 動詞チェック ... be , made , given / 関わりそうなもの
唯一の原形 will , to

will be :

② 文法要素

1. give 人 の = give の to 人

2. 分詞の形容詞的用法

○○ (made by ~)	} 前の文の内容から 考えるべき。
○○ (given by ~)	

③ 直前の文も考慮可

(縁いだ) お金で何をするの？



All the money (made by them) will be given to their fathers,

4 次の対話文を読んで、あなたの考えを、〔条件〕と〔記入上の注意〕に従って40語以上50語程度の英語で書きなさい。(10点)

Teacher: What do you want to be in the future?
Student: I want to be a scientist.
Teacher: That's great. Some Japanese scientists like to go abroad and work with other scientists from different countries. What do you think about this?

外国に行き、他の国の科学者たちと
仕事をするのを
好んでいる
↓
どう思うか

〔条件〕 賛成か反対か自分の立場を明らかにして、その理由が伝わるように書きなさい。

〔記入上の注意〕

- ① 【記入例】にならって、解答欄の下線 _____ の上に1語ずつ書きなさい。
 - ・符号(, . ? ! など)は語数に含めません。
 - ・50語を超える場合は、解答欄の破線 で示された行におさまるように書きなさい。
- ② 英文の数は問いません。
- ③ 【下書き欄】は、必要に応じて使ってかまいません。

【記入例】

Hi!	I'm	Nancy.	I'm	from
America.	Where	are	you	from?
~~~~~				
is	April	2,	2001.	It
~~~~~				
is Ken's birthday too.				

(以上で問題は終わりです。)

【下書き欄】

I	think	it	is	good
for	Scientists	to	work	with
other	Scientists.	I	have	two
reasons.	First,	other	scientists	have
different	point	of	view.	Second,
we	can	learn	different	cultures
each	other.	This	is	why
I	want	Japanese	scientists	to
go	abroad	more.		

- ① 他の科学者たちと仕事をするのは
いいことだと思っ
- ② 理由は2つ
- ③ 他の科学者は、異なる視点を持つからだ。
- ④ ふたがいに異なる文化を学ぶからだ。
- ⑤ だから日本の科学者にはもっと外国に
行ってほしい。

2020-2/ 県立対策③ 学校選択

埼玉県公立入試
[学校選択問題]

英語 解答用紙

1
28

No. 1	B	2	No. 2	B	2	No. 3	D	2	
No. 4	C	2	No. 5	B	2				
No. 6	(1)	She got off (<u>at</u> eight thirty).							3
	(2)	Because (you can find my name) on a notebook in the bag. <u>he</u> <u>her</u>							3
	(3)	He asked her to bring (something to show who <u>she</u> <u>is</u> you are).							3
No. 7	(1)	C	3	(2)	A	3	(3)	C	3

2
30

問1	So I have [a lot of questions to ask] you. 4			
問2	1 4			
問3	example 3			
問4	finish 3			
問5	She stayed <u>there</u> for a week. 4 <u>ここはパターン</u>			
問6	他の国々を(外国を)訪ねて。 そこに住む人たちは日本の文化を紹介している。 4			
問7	1 4			
問8	In her e-mail, she said to me, " (Will you stay at my house) in Canada in spring?" 4			

※他にも別解あり

3
32

問1	A	for 3	B	called 3		
問2	①	I 3	②	ア 3	③	エ 3
問3	her hands 3					
問4	All the [money (made by them) will be given to their fathers], 4					
問5	ベリーを捨てる時、植物のトゲによって傷かできた。 ベリーの果汁が傷口に入りこんでしまうから。 4					
問6	ウ 3	カ 3				

4
10

I	think	it	is	good
for	Scientists	to	work	with
other	Scientists.	I	have	two
reasons.	First,	other	scientists	have
different	point	of	view.	Second,
we	can	learn	different	cultures
each	other.	This	is	why
I	want	Japanese	scientists	to
go	abroad	more.		

2020-2/ 県立対策③ 学校選択

得点		受検番号	第	番	氏名	
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I

28

No. 1	2	No. 2	2	No. 3	2
No. 4	2	No. 5	2		
No. 6	(1)	She got off ().			
	(2)	Because () on a notebook in the bag.			
	(3)	He asked her to bring ().			
No. 7	(1)	3	(2)	3	(3)

2

30

問 1	So I have [] you.		4
問 2			4
問 3			3
問 4			3
問 5			4
問 6			4
問 7			4
問 8	In her e-mail, she said to me, “ () in Canada in spring?”		4

3

32

問 1	A	3		B	3	
問 2	①	3	②	3	③	3
問 3	3					
問 4	All the [, 4					
問 5						
問 6	3	3				

4

[illegible]